



# Person Specification

## Post: Learning Assistant Level 2



Knowledge	E = Essential D = Desirable	Identified by
	Demonstrate an understanding of the national curriculum and other basic learning programmes/ techniques (within specified age range/subject area e.g. Numeracy and Literacy strategies)	E
An awareness and an understanding of issues of inclusion, especially within a school setting	E	AF/I
Training in Special Educational Needs strategies	D	AF/I
Skills and Abilities	E = Essential D = Desirable	Identified by
Ability to work effectively within a team environment, understanding classroom roles and responsibilities	E	AF/I/R
Ability to build effective working relationships with all pupils and colleagues	E	AF/I/R
Ability to promote a positive ethos and promote a positive attitude as a role model	E	I/R
Ability to work with children at all levels regardless of specific individual need e.g. individual learning styles	E	AF/I/R
Ability to promote the positive values, attitudes and behaviour that are expected from the pupils with whom they work in accordance with the schools aims	E	I/R
Able to liaise sensitively and effectively with parents and carers recognising the role in pupils' learning	E	AF/I/R
Excellent numeracy and literacy skills as required	E	AF
Ability to undertake structured and agreed learning activities	E	AF/I/R
Ability to undertake clerical/administrative duties and provide support as required	E	AF/I/R
The ability to prepare and organise a range of resources to support learning programmes	D	AF/I/R
Effective use of ICT to support learning	D	AF/I/R
Training in the literacy/numeracy strategy	D	AF/I/R
Training in Special Educational Needs strategies	D	AF/I/R



# Person Specification

<b>Qualifications</b>	<b>E= Essential D= Desirable</b>	
NVQ II or equivalent in Teaching Assistance	D	AF
<b>Experience</b>	<b>E = Essential D = Desirable</b>	<b>Identified by</b>
Relevant experience of working with and/or caring for children within a specified age range/subject area	E	AF/I/R
Above within an educational setting	D	AF/I/R
<b>Professional Values and Practice</b>	<b>E= Essential D= Desirable</b>	<b>Identified by</b>
Must be able to demonstrate all of the following:  Ability to understand, build and maintain successful relationships with pupils and colleagues, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners.	E	AF/I/R
<b>Special Attributes required of the Candidate</b>	<b>E = Essential D = Desirable</b>	<b>Identified by</b>
Participate in relevant training and development opportunities	E	I
Undertake appointed person certificate in first aid administration	D	I
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	E	I/R
<b>Other Circumstances</b>	<b>E = Essential D= Desirable</b>	<b>Identified by</b>
An ability to fulfil all spoken aspects of the role with confidence through the medium of English	E	I

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